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ABSTRACT

The Appalachian Adult Education Center project developed a practical assistance center for adult education demonstration programs through interagency funding and cooperation. During the period July 1, 1972 through February 28, 1973, the project was funded (for half the requested amount), and major objectives began to be achieved. Projects carried out by the assistance center included the following: (1) the Community School Project, which used public school facilities and leadership to serve the educational community and which included homebound instruction, adult learning centers, an educational needs survey, and assistance to the elderly; (2) the provision of whole-family intervention in rural Appalachia, emphasizing adult basic education, early childhood education, and services for the aging; (3) development of career education facilities, an adult basic education learning center, an area vocational school, a technical institute, and a two-year community college at Morehead State University (Kentucky); (4) the development and demonstration of rural learning centers; (5) development of libraries in rural and urban centers; and (6) use of rural radio and cable television for education. (The report lists 38 articles or reports about the project and provides a detailed list of project publicity and dissemination activities.) (KC)

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INTERIM REPORT (July 1, 1972 - February 28, 1973)

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
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Appalachian Adult Education Center

CE061182

SUMMARY: AAEC PROGRESS & ACTIVITIES

17 SOURCES OF INTERAGENCY FUNDING & COOPERATION

(Demonstrating improved practices and service in adult education for thousands of adult students.)

Bureau of Libraries and Learning Resources
Community Based Right to Read Programs
Commonwealth of Kentucky Department of Education
Ohio State Department of Education
West Virginia State Department of Education
Alabama State Department of Education
South Carolina State Department of Education
Richland County School District # 1, Columbia, S.C.
Floyd County School District, Prestonsburg, KY.
Montgomery County School District, Montgomery County, KY.
Morehead State University Learning Center, Rowan County, KY.
Scioto Valley School District, Waverly, OH.
Jefferson County Public Libraries, Birmingham, ALA.
Cabell, Wayne, Putnam County Library, W. VA.
Morehead State University, Morehead, KY.
Kentucky Educational Television, Lexington, KY.
Department of Adult and Continuing Education, Morehead State University

13 PROPOSALS WERE PREPARED (New and Continuation Proposals)

25 TRAINING ACTIVITIES WERE CONDUCTED

29 MAJOR SPEECHES WERE MADE

40 CONSULTANT & TECHNICAL ASSISTANT SERVICES WERE PROVIDED

38 ARTICLES, CHAPTERS, MONOGRAPHS & PAPERS WERE PREPARED

18 FEDERAL & NATIONAL AGENCIES & GROUPS WERE SERVED

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APPALACHIAN ADULT EDUCATION CENTER

A Practical Assistance Center for Adult Education Demonstration Programs Through Interagency Funding and Cooperation

INTERIM REPORT: Period beginning July 1, 1972, through February 28, 1973

The Appalachian Adult Education Center, Morehead State University, in the conduct of "A Practical Assistance Center For Adult Education Demonstration Programs Through Inter-agency Funding And Cooperation" proposes: To effect significant improvement in the efficiency and quality of adult education throughout the nation as a result of demonstration projects generated through inter-agency cooperation, with special focus upon Eastern Kentucky and portions of Appalachia; To insure the continuation and expansion of inter-agency support of Appalachian adult education through multiple projects designed to strengthen mobilization and cooperation in and among human and institutional resources to serve a deprived minority of the Appalachians; To expand adult education knowledge production through unique applications and coordinated program development of: (1) The Community School concept in rural development; (2) Whole family intervention in rural Appalachia in ABE, Early childhood and aging; (3) Articulation between libraries and adult education programs in urban and rural settings; ~~(4) Multi-media in rural adult radio and cable television; (5) Career education facilities serving all levels ABE through a four-year university program~~; To disseminate findings and to foster diffusion and adaption/adoption models through professional and para-professional training and the influence of practical assistance.

PROPOSAL CONSTRAINTS

The original proposal requested a funding level of $149,330, a level deemed essential to the scope of work proposed.

The U.S. Office of Education, Bureau of Adult, Vocational, and Technical Education, awarded the Appalachian Adult Education Center a Grant Award, OEG-0-71-4410 (324), funding the project $72,000, or approximately 50% of the proposed budget requirements.

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The Grant Award and subsequent negotiations severely curtailed the original scope of work and necessitated the reduction of professional staff and Center resources. The "Revised Proposal Abstract" (noted above), "Revised IV. Proposal Budget Summary," and "Revised V. Budget Explanations," dated March 22, 1972, and approved by telephone March 31, 1972, by Mr. Phillip Mandel, contain all staff, budget and objective revisions and deletions.

GENERAL PROGRESS

Because of the nature of the intent of the proposal, the Appalachian Adult Education Center has been very successful in amalgamating other resources "through interagency funding and cooperation" to the extent that negotiated project objectives are on schedule. Several proposal objectives, previously deleted in negotiations, are being successfully advanced directly by the AAEC or indirectly through AAEC technical assistance.

The interoffice monthly budget reports reflect on-schedule spending which conforms with PERT networks. The month of January, 1973, is attached as Appendix A.

Project objectives will be identified below and complemented by brief interim progress report outlines. Select documentation will be sited and appended.

OBJECTIVES

MAJOR OBJECTIVES:

The major objectives of the Appalachian Adult Education Center in the conduct of "A Practical Assistance Center For Adult Education Demonstration Programs Through Inter-agency Funding And Cooperation" shall be:

I. **TO EFFECT SIGNIFICANT IMPROVEMENT IN THE EFFICIENCY AND QUALITY OF ADULT EDUCATION THROUGHOUT THE NATION AS A RESULT OF DEMONSTRATION PROJECTS GENERATED THROUGH INTER-AGENCY COOPERATION WITH SPECIAL FOCUS UPON EASTERN KENTUCKY AND PORTIONS OF APPALACHIA .**

II. **TO INSURE THE CONTINUATION AND EXPANSION OF INTER-AGENCY SUPPORT OF APPALACHIAN ADULT EDUCATION THROUGH THE APPALACHIAN ADULT EDUCATION CENTER.**

The TWO MAJOR OBJECTIVES of the Appalachian Adult Education Center are being achieved.

The Center has, through the instruments of previous and present demonstration and research project modules; through the functions of technical assistance and consultant services; through the conduct of in-service ABE teacher training; and through documents, publications, and professional articles, effected significant improvement in the efficiency and quality of adult education throughout the nation.

The Center has, through the enabling funds of the Grant Award under the auspices of Section 309 (b) of the Adult Education Act of 1966 (As Amended), generated new funding sources in support of Appalachian adult education. The establishment of a Morehead State University

Department of Adult and Continuing Education has insured permanence of Center service in the advance of Appalachian adult education.

The list of sub-objectives clearly depictsoperational activities supporting the philosophical expression of AAEC major objectives.

SUB-OBJECTIVES:

I. TO STRENGTHEN MOBILIZATION AND COOPERATION IN AND AMONG HUMAN AND INSTITUTIONAL RESOURCES FOR A SPECIFIC DEPRIVED MINORITY.

The AAEC, initiating concepts of "A Practical Assistance Center for Adult Education Demonstration Programs Through Interagency Funding and Cooperation," has mobilized a great many agencies in cooperative program development and service to Appalachian disadvantaged adults. The Center has generated multiple funding resources and programs specifically related to the following:

Authority: Bureau of Libraries and Learning Resources
P.L. 89-329, Title II B

Funding: $267,000 plus inputs from Public Libraries, State and Local; and Adult Education Programs, State and Local

Grant No.: OEG-0-72-2523

Title: The Coordination of Library and Basic Education Services to Disadvantaged Adults in Four Alternative Working Models

Authority: Right to Read Community Based Programs, Title III, Adult Education Act of 1966, P.L. 91-230

Funding: $40,000 plus inputs from State and Local Adult Education Programs

Grant No.: OEG-0-72-4939

Title: Appalachian Right to Read Community Based Project

II. TO EXPAND ADULT EDUCATION KNOWLEDGE PRODUCTION THROUGH (RESEARCH AND DEMONSTRATION) UNIQUE APPLICATIONS OF:

(1) The Community School Concept in rural development.

(2) Whole family intervention in rural Appalachia emphasizing ABE, Early Childhood and Aging.

~~(3) Career Education Facilities: ABE Learning Center, Area Vocational School, Technical Institute, Two year Community College and University.~~

(4) Rural Learning Centers.

(5) Libraries in urban and rural settings.

~~(6) Multi-Media (rural Radio and Cable Television)~~

Sub-objective II is representative of the operational state module projects funded by the AAEC. Items (3) and (6) were deleted in Grant Award negotiations under Section 309 (b) but will be considered here in terms of the Center effort to advance the concepts.

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(1) The Community School Concept in Rural Development

TWO Community School Project sites have been selected and funded under subcontracts initiated by the Appalachian Adult Education Center, Morehead State University:

Title	Grant Award	Authority
A Practical Assistance Center for Adult Education Demonstration Programs through Interagency Funding and Cooperation	Portions of $72,000 for Community School Demonstrations in Adult Education	U.S.O.E., Title III Adult Education Act of 1966, P.L. 91-230 Section 309 (b)-- Special Projects

Sites: (Location)	Director	Community School Program Director	AAEC Subcontracts Funding	Direct Client Participation
Camargo Community School Montgomery County Community School Montgomery County, Kentucky	Don Patrick	Everett Donaldson, Charles Wills	$6,960 309 (b)	20 Homebound (R-to-R) 20 Learning Center (SDE) 40 Aging (CAP) 300 Community School Activities
Piketon High School Scioto Valley School District	Max Way	John Allen	$6,960 309 (b)	50 Homebound (R-to-R) 80 Learning Center (SDE) 400 Community School Activities
		Total		910

PURPOSE

The purpose of the Community School Project has been to mobilize the human and institutional resources of each community in such a way that public school facilities and leadership could be utilized to maximum efficiency and advantage in serving the educational needs of the community.

OBJECTIVES: Camargo Community School

Each Community School site has developed specific program objectives and activities with documentation procedures identified. The following objectives have been developed for the Camargo Community School Project:

1. To conduct a door-to-door needs assessment in the Camargo School service area;
2. To prepare for employment—unemployed and underemployed persons residing in Montgomery County—through the development of programs in cooperation with local industry;
3. To recruit to community school programs;
4. To develop a community referral center;
5. To develop cooperative services with other agencies;
6. To develop public library services through the community school;
7. To develop recreational programs for all age groups related both to immediate interests and to developing new interests;

8. To develop an adult learning center as part of the community school;

9. To provide social, educational, and recreational programs for the aging through the community school;

10. To develop on-going community school planning;

11. To supplement day-school curricula with after-school enrichment activities.

Major Activities--Camargo Community School

1. Homebound instruction is now going on, serving twenty (20) families with basic education for the adults and pre-school reading readiness for the children.

2. An adult learning center has been developed and is serving an average of twenty (20) ABE students.

3. The Montgomery County Board of Education has officially named its school system The Montgomery County Community School System, and has stated that every school in the system will reflect the name in communication, letterhead, answering the telephone, etc.

4. Montgomery County does not have a public library. As a result of one of the project objectives, the superintendent, Mr. John Brock, acquired the support of the county judge and commissioners, along with the local women's club (which operate a small private library), to formally request library service from the Kentucky State Library.

5. Two paraprofessionals have conducted a needs assessment of the Camargo School service area which has been important in planning program activities and has also been shared with many other service agencies in the community.

6. The project is also serving the aging by assisting with the "meals on wheels." As the paraprofessional visits the home of an elderly person, she takes with her the hot meal and reading and instructional materials.

7. Community School activities have been expanded to include Mapleton Community School (the northern part of Montgomery County).

For complete coverage of the activities and accomplishments of the Camargo Community School Project, see the monthly progress reports.

OBJECTIVES: Piketon Community School

1. To assess community program needs and desires;

2. To publicize the educational and recreational community school programs through a two-sweep person-to-person campaign backed by the media;

3. To extend the needs assessment to school age children in the fourth grade and above;

4. To develop community planning including a community school council;

5. To develop high priority programs for the aging and for youth enrichment;

6. To promote community understanding of needed financial support of existing and new community school programs;

7. To determine the effectiveness of the community school as a route in recruiting adults specifically to adult basic education and high school completion programs;

8. To develop the maximum utilization of permanent and outreach facilities in relation to local needs;

9. To provide a vehicle for community problem solving;

10. To develop specific interagency services or programs to meet the needs uncovered in the needs assessment.

Major Activites--Piketon Community School

1. The positive reactions brought about by the community school concept in Pike County has been a most important contributing factor in the passing of the local operation levy and bond issue. The levy and bond had been voted upon five previous times only to be defeated and this past fall was passed 3 to 2.

2. Due to the levy and bond issue, 2 elementary schools are being expanded along with the Pike County Community School to offer more activities to the community. Facilities for adults are being developed, such as expanded outdoor recreational facilities, new music and art areas, and a new library which will be open to the public day and night.

3. There has been an increased awareness in the community school idea and, due to interest and enthusiasm, the program has broadened its offerings with many new scheduled activities.

For complete coverage of the activities and accomplishments of the Pike County Community Project, see the attached progress report.

Appalachian Right to Read Community Based Centers

Title:	Grant Award	Authority
Appalachian Right to Read Community Based Centers	$40,000	U.S. Office of Education Right to Read

Sites: (Location)	Director	Client and Families Participation
Montgomery County, Kentucky	Don Patrick	40 Aging 20 Home Bound 30 Adult Learning Center
Scioto Valley Local Multi-county	Max Way	50 Home Bound 75 Adult Learning Center
Rowan County Morehead State University Learning Center	Karen Deichert	23 Home Bound 105 Adult Learning Center

PURPOSE

The main purpose of the three Right to Read Community Based Centers is to demonstrate efficient delivery of adult individually prescribed reading instruction to isolated rural Appalachian adults and their families as a vital part of their total education.

The Appalachian Right to Read Community Based Centers have been closely linked with the two AAEC community school demonstration projects as complementary and mutually supporting projects serving adult education needs of total communities.

OBJECTIVES

The three Right to Read Community Based Centers have developed the following objectives, which are in close correlation with the community school objectives. Since one of the main thrusts of the right to read effort is the coordination and direction of other resources, the combining of our community school and right to read objectives seems most appropriate.

1. To develop a demonstration county-wide learning center facility offering individually prescribed instruction in reading to the eighth grade level for out-of-school youth and adults.

2. To provide paraprofessional teachers working out of the learning center under the supervision of a professional for home reading instruction of rural isolated adults.

3. To coordinate the learning center home study model with a developing public community school.

4. To provide instruction in reading readiness activities to the adult students who are parents of preschool children.

5. To develop a mass media support component of the learning center home study model.

6. To determine the effectiveness of adult basic education home study as a route in recruiting adults to recurring education in the community school.

Major Activities:

All three of the Community Based Right to Read projects have considerably expanded outreach to the disadvantaged adults and their families. The Homebound instruction in Pike County, Ohio, has coordinated services with the Nutrition and Family Service of the Agriculture Extension Service. These services include home visiting agents who are helping families with consumer economics, family planning, nutrition, and other areas. Community Action is also providing services such as transportation to those in remote and isolated parts of Scioto and Jackson Counties. The paraprofessionals working out of the Camargo Adult Learning Center have, in addition to working with their ABE students, provided reading materials and instruction to the aged and to pre-schoolers. The Rowan County Adult Learning Center paraprofessionals have identified and have been working with a family of five children, ranging in age from nine to twenty-three years, who have never attended public school.

The preceding are only some of the on-going activities in the right to read community based centers. For a more comprehensive review of the activities, see the progress reports.

(2) Whole Family Intervention in Rural Appalachia Emphasizing ABE, Early Childhood, and Aging

Within the framework of developing community schools, activities have been designed to service the educational and recreational needs of ALL ages. Following the concepts of community education described in the previous section, activities which focus directly upon whole family intervention are those specifically provided through home instruction delivered by indigenous trained paraprofessionals in the home. Many adults and their families cannot or will not participate in centers for a variety of reasons. Often, even prior to real efforts to introduce basic education and/or GED, paraprofessionals must assist in solving home and family problems.

The paraprofessional home instructor is supported by the community school learning resource center from which a variety of basic and coping skills materials are always available and from which professional learning center specialists and reading specialists can provide assistance when needed.

While working in the community, paraprofessionals have conducted needs assessments and have encouraged the participation of the community in attending the learning center and a great variety of community educational and recreational activities. The identification of problems related to early childhood and the aging has led to the provisions of materials designed for these special groups and the provision of special services involving interagency cooperation with the community school,

e.g., meals on wheels for homebound, aging and community service clubs initiating a transportation system (using a surplus school bus) to bring the community from isolation into community activities at the school.

Data collection systems have been designed to report the extent to which the varied groups are being served and the results of the service. Because the school system is directly involved in the project, an increasing amount of data related to program impact upon children and youth has been made available.

(3) Career Education Facilities: ABE Learning Center, Area Vocational School, Technical Institute, Two-Year Community College and University.

The expansion of new knowledge production related to a continuum of career education facilities was an area deleted in the scope of work described in the original proposal. The facilities are coming into existence--a technical institute will be completed in September, 1973, on the campus of Morehead State University--and the Appalachian Adult Education Center has advanced concepts of career education through the following activities:

The AAEC has strengthened the Adult Learning Center, Morehead State University, in serving the educationally disadvantaged adults in Rowan and surrounding counties. The Learning Center, funded almost entirely by the Kentucky State Department of Education, Division of Interagency Relations, Unit of Adult Education, under the direction of

Mr. Ted Cook, has counseled clients through career ladders placing adult students in jobs, in vocational training, in technical institute courses, in two-year community college training, and in the university.

The AAEC professional staff participated as group leaders in a major area Career Education Conference which featured Dr. Robert Pruitt, Special Assistant to the Associate Commissioner, National Center for Education Research and Development, Washington, DC. These contacts with U.S. Office of Education representatives have enabled the AAEC to maintain a close association with developments in career education and to provide these insights, select papers in technical assistance activities throughout the country.

The AAEC has been instrumental in proposal development in career education as a part of the Montgomery County Community School Development Project, "Vocational Facilities Expansion and Post-Secondary Improvement for Montgomery County Community Schools, Appalachian Regional Commission, and the Kentucky Bureau of Vocational Education.

Two AAEC staff representatives served as consultants to the Educational TV for Disadvantaged Adults Project, concerned with career information spots under the direction of Dr. Robert Schultheis, Southern Illinois University.

(4) Rural Learning Centers

The development and demonstration of rural learning centers for adult education has been a function of the AAEC for several years.

Three learning centers are currently operational as a part of the projects described herein, page 18. In three centers, adult students are recruited into learning centers in the process of identifying students and families for home study, i.e., those who are willing and able are encouraged to attend community school learning centers.

State directors of adult education have cooperated in all demonstration sites by providing learning center units, materials, equipment, and instructional staff, all of which support paraprofessionals in home instruction.

Rural AAEC Library/ABE Projects are similarly related to local learning centers. Libraries are providing information, books, and life coping materials to local learning centers and classes and systematically acquainting adult students and learning center personnel (staff) with library services available to the educationally disadvantaged adult.

(4) Rural Learning Centers

Sites (Location)	Staff	Funding Source	Clients Served
Camargo Community School, Montgomery County, Kentucky	Don Patrick, Director	(AAEC & R-to-R)	30
	Cleah Howard, Reading Spec.	(AAEC & R-to-R)	
	Instruction Staff	(KY State Dept. of Education)	
	Home Instructors	(R-to-R)	20 families
Waverly Community High School, Scioto Valley Local School District Pike County, Ohio	Max Way, Director	(School District)	75
	Sharon Moore, Reading Spec.	(R-to-R)	
	Instruction Staff	(Ohio State Dept. of Education)	
	Home Instructors	(R-to-R)	50 families
Appalachian Adult Learning Center, Morehead State University, Rowan County, Kentucky	Karen Deichert, Director	(KY State Dept. of Education)	105
	Sharon Moore, Reading Spec.	(R-to-R)	
	Instruction Staff	(KY State Dept of Education)	
	Home Instructors	(AAEC R-to-R)	23 families

(5) Libraries in Urban and Rural Settings

The AAEC has been successful in proposal development and has obtained a grant award to support sub-objective II (5):

Title	Grant Award	Authority
The Interrelating of Library and Basic Education Services for Disadvantaged Adults: A Demonstration of Four Alternative Working Models	$ 267,000	U.S.O.E. Bureau of Libraries and Learning Resources P.L.89-329, Title II B

Sites	Design	AAEC Subcontract	Director	Clients Served
Birmingham, Alabama (Jefferson County)	Urban Library to ABE	$45,793	Ann Gwin	265
Columbia, South Carolina (Richland County)	Urban ABE to Library	$50,171	Eunice McMillian	315
Prestonsburg, Kentucky (Floyd County)	Rural ABE to Library	$47,890	Roland Jones	548
Cabell, Wayne, Putnam Counties West Virginia	Rural Library to ABE	$45,000	Phyllis Mac Vicar	181

PURPOSE

The Appalachian Adult Education Center has been granted $267,000 by the Office of Education, Bureau of Libraries and Learning Resources, to demonstrate "The Interrelating of Library and Basic Education Services for Disadvantaged Adults: A Demonstration of Four Alternative Working Models." The purpose of the project is to demonstrate the upgrading of both public libraries and adult basic education services for low-income undereducated adults by interrelating those services in four centers in a given geographic region (the Appalachian region) as a demonstration to national library and adult basic education decision-makers and staffs.

The four model centers are located in Birmingham, Alabama, and Columbia, South Carolina, serving urban populations; and in Floyd County, Kentucky, and Cabell, Wayne, and Putnam counties in West Virginia, serving rural peoples.

Major Objectives:

The major objectives of the AAEC Library-ABE Project can best be described through the Proposal Abstract.

The purpose is to upgrade public library and adult basic education (ABE) services for undereducated adults by interrelating those services in two urban and two rural centers in the Appalachian region as a demonstration to national library and ABE decision-makers and staffs. The objectives are: (1) to define the contemporary relationship between library and basic education services for disadvantaged adults;(2) to develop four alternative models for the interrelating of library and basic education services;(3) to refine the four working models;(4) to demonstrate the four working models at four sites;(5) to replicate the models in four new sites; and (6) to disseminate the models. Library is defined as an information-dispersal agency; ABE is defined as the education of adults through which they obtain (1) the academic skills to pass a high school equivalency examination, and (2) the coping skills for economic and social survival and upgrading. The goal is to develop alternative management systems, incorporating presently existing exemplary practices and materials, with a division of responsibilities between the two service agencies for the purpose of offering one rounded educational program through which undereducated adults could develop (1) a high level of academic and coping skills quickly, and (2) a familiar avenue for continuing education at the end of instruction. Lack of coordination of the two educational endeavors duplicates some services to the neglect of others. Phase I (January to March) present practices will be defined and proposals for the four models developed. Phase II (April to June) the four model centers will be opened. Phase III (July to August) the working models will be refined. Phase IV (Sept. to June, 1973) the four models will be demonstrated. Phase V (July to June 1974) the models will be replicated and disseminated.

Specific objectives and activities are variable with alternative working models which are delineated in the model center interim progress reports.

Major Activities:

The Appalachian Adult Education Center's Library-Adult Basic Education Project became operational June, 1972, although planning and development activities started in December, 1971. The Model Center Project staff was hired August 1, 1972, and was providing service to adult basic education class participants by September, 1972. All four centers are serving adult students following localized flexible guidelines, objectives, and activities designed cooperatively by Appalachian Adult Education Center staff and local project staff and adult basic education and library decision-makers.

One of the major objectives of all four centers is the acquisition of appropriate materials for the disadvantaged adult new reader. To aid the model centers in the selection of materials, the Appalachian Adult Education Center is developing a Bibliography of Life Coping Skills Materials categorized by Life Coping Skills areas.

A Coping Skills Conference was held September 14-15, 1972, with the intention of bringing together knowledgeable consultants in the area of coping or living skills needed by adults. As a result of this conference, a list of coping skills was developed which is now in its sixth draft. This list provided the index for a comprehensive materials list of available print and non-print materials which is now in its first edition.

Recommendations concerning the Life Coping

Skills categories and bibliographic entries were solicited from Advisory Board members during the Advisory Board meeting, February 11-13, 1973, held in Louisville, Kentucky. The Advisory Board members were also asked to make recommendations concerning model center services and continuation.

In conjunction with the development of the Coping Skills Index and Bibliography, the project staff visited Helen Lyman's Bureau of Libraries and Learning Resources-Funded Library Materials Research Project, University of Wisconsin at Madison. Mrs. Lyman's project gave the staff great insight into what materials the disadvantaged adults read and many ideas in relation to developing the Coping Skills Bibliography. Those attending the workshop included the four project directors, three of the project head librarians, and an adult services librarian, four of the Appalachian Adult Education Center staff, and two members of the Appalachian Adult Education Center Library-Adult Basic Education Advisory Board.

Planning activities indicated not only a need for materials selection criteria but also for library orientation of adult basic education participants and teachers. The Appalachian Film Workshop, located in Whitesburg, Kentucky, contracted with the Appalachian Adult Education Center to produce two 12- to 15-minute slide-tape presentations aimed at rural and urban audiences, to be used in orienting adult basic education participants to what services a library has to offer. The slide-tape presentations have been

completed, as of February, 1972, and have been reviewed by Project staff and the Advisory Board members.

Appalachian Adult Education Center staff and model center staff have been very active in disseminating information pertaining to interrelating libraries and basic education services but the project is only at its half-way mark in its first year, and there has not been time for significant findings. The experience gained in project activities does indicate that: (1) coordination and cooperation between public schools and public libraries for services to disadvantaged adults can be effected within a matter of months; (2) materials selection criteria for the acquisition of Coping Skills materials for the disadvantaged adult new reader is a much needed and useful selection tool for both adult education and libraries; the Appalachian Adult Education Center is developing the Life Coping Skills Bibliography to meet this need; (3) flexible, innovative, and creative alternative solutions to interrelating adult basic education and library services are being demonstrated in the four model centers. For example, in the West Virginia project, a Community Action bus is providing regularly scheduled free transportation to the public library from adult basic education class facilities.

Project staff has been enthusiastic about interrelating services and the continuation of the services is very much desired by local decision-makers.

A continuation proposal has been forwarded to the Office of Education, Bureau of Libraries and Learning Resources. The purpose of continuation is to replicate the four existing modules in new sites and to demonstrate and disseminate the findings of the four alternative models. Continuing models are to serve as state-wide in-service training and demonstration centers. The Continuation Proposal abstract reads as follows:

The purpose is to upgrade public library and adult basic education (ABE) services for disadvantaged adults by interrelating those services in two urban and two rural centers in states with Appalachian counties. The objectives are: (1) to define the contemporary relationships between library and basic education services for disadvantaged adults; (2) to develop four alternative models for the interrelating of library and basic education services; (3) to refine the four working models; (4) to demonstrate eight working models at eight sites; and (5) to disseminate the models. Library is defined as an information-dispersal agency; ABE is defined as education of adults through which they obtain: (1) the academic skills necessary to pass a high school equivalency examination, (2) the coping skills for continual change and upgrading in economic and other life skills. Component A: Phase I (January) four sites for replication will be finally selected. Phase II (February) orientation of eight new state directors (four library and four adult education) at the F.Y.'72 Advisory Board interim report meeting. Phase III (May and June, 1973) development of work statements for new models and subcontracts or agreements. Phase IV (July, 1973, to June, 1974) operational programs in four new states (probably Georgia, Mississippi, Ohio, and Tennessee). Component B: Phase V (July, 1973, to June, 1974) continuation of four F.Y. '72 centers for statewide training, demonstration, and dissemination (Alabama, Kentucky, South Carolina, and West Virginia). Component C: Phase VI (June, 1973, to June, 1974) nationwide dissemination utilizing face-to-face demonstration at the eight sites, technical assistance, print and nonprint.

(6) Multi-media (Rural Radio and Cable Television)

Limited funding prohibited Center operational activity in multi-media related to radio and television. The item was deleted following federal negotiations. The Center has, however, pursued alternative funding resources, to date to no avail, and has provided considerable technical assistance to adult education related media projects in the United States.

Activities:

1. The AAEC has cooperated with Kentucky Educational Television and SECA in proposal development related to satellite delivery of educational programs in Appalachia--specifically the proposal portions concerned with the support and utilization systems for adult education. The proposal, Realstep, has been translated into an RFP (Request for Proposal) by the Appalachian Regional Commission.

   The Center has indicated willingness to function as a part of a consortium providing the adult education programs and support portions of the A-AFT-S Project.

2. The Executive Director has served as a consultant and technical assistant to the Kentucky Educational Television planning, development, and production of an ETV/GED series.

3. Activities in ETV/GED series have led to the design of field testing systems and the design of support systems (deemed essential to insure utilization of ETV by clients). These concepts and the proposal have been submitted as a special project proposal under Section 309 (b) of the Adult Education Act of 1966 (as amended) F.Y. 1973.

4. The AAEC has provided consultant services to a project concerned with career opportunities television spots under production at Southern Illinois University, Dr. Robert Schultheis, Director.

5. The AAEC has distributed a monograph, Issue #5, Cable Television in Central Appalachia, A Feasibility Study, throughout the adult education program.

6. The Executive Director was a speaker and participant in a recent conference of Appalachian television directors and state directors of adult education sponsored by the Appalachian Regional Commission (ARC). The ARC has indicated interest in the AAEC as a potential for administrative functions related to region-wide coordination of adult education ETV program.

III. TO DISSEMINATE FINDINGS AND TO FOSTER DIFFUSION AND ADAPTION/ADOPTION MODELS THROUGH (IV) TRAINING AND (V) PRACTICAL ASSISTANCE.

DIFFUSION MODEL:

The AAEC has closely examined the role of the change agent. Charged with the responsibility of promoting significant improvement in adult basic education (ABE), that is, of promoting change, the AAEC staff found it needed to know theory and practice in the adoption of innovation. The Center was designed to conduct experimental programs (demonstration), to generate knowledge concerning the Appalachian ABE student (research), and to prepare ABE personnel (training). These three functions of demonstration, research, and training were designed to cause change in ABE. The change desired was the initiation of ABE where none existed and the upgrading of ABE that does exist. However, it became increasingly evident that the generation of knowledge concerning students and programs and even the training of practitioners for local programs were not sufficient tools within themselves to cause the desired change. To have knowledge available is only one step in the use of that knowledge. Since the AAEC does define its job as a change agent, the use of its findings was seen as being as crucial as the production of those findings.

The cooperative extension model for change involves four elements:

Awareness
Interest
Trial
Adoption

The change model above is usually employed in studying the adoption of innovative practitioners. It also can be used, with some modifications, to study intervention in the process of change by a center or diffusion unit. The model would be modified to serve adult education as follows:

AWARENESS – refers to the activities of the center which develop awareness on the part of its audiences. These activities take the form of printed materials or of oral presentations about known findings. The information disseminated is general in nature, but the task is to convince the differentiated audiences that their situations are not so unique as to rule out application of the findings or practices.

INTEREST – refers to activities that give enough detail so that recommendations or findings can be applied or implemented at the program level. These activities take the form of printed materials or of oral presentations or conversations, but can be recognized by the specificity of detail—much more specific than the awareness level. Ordinarily these activities result from awareness and a request for guidance, i.e., an expression of interest on the part of the practitioner.

TRIAL – refers to a try-out by the practitioner of recommendations or findings in a sheltered situation such as a workshop, a limited geographic program area such as a county as opposed to a full state, or a small specific client group.

ADOPTION – refers to the adoption by practitioners of recommendations of findings on a broad program level and is the end product of information diffusion activities at the awareness, interest, and trial stages.

The dimensions of the dissemination and diffusion efforts of the AAEC have been advanced and enhanced through thirty-eight (38) Center publications, monographs, position papers, professional articles, proposals, and reports. Local, regional, and national news releases and journal articles have led to innumerable inquiries providing opportunity for dissemination and technical assistance through correspondence.

AAEC PUBLICATIONS AND ARTICLES
July 1, 1972 - February 28, 1973

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Griffin, Bobbie L. A Training and Use of Volunteer Recruiters in Adult Basic Education, Special Report, Issue 3. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, July, 1972.

Rose, Harold, and James Hensley. The Relationship Between Anomia and Participation in Adult Basic Education, Issue 2. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, July, 1972.

Marchese, Lamar. Cable Television in Central Appalachia: A Feasibility Study, Issue 5. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, August, 1972.

Bailey, Charles J., Husain Qazilbash, and Karen Deichert. The Adult Learning Center, Issue 6. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, September, 1972.

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Eyster, George W., and Ann P. Hayes. Adoption of ABE Innovation Model: Awareness, Interest, Trial, Adoption, Issue 10. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, July, 1972.

Eyster, George W., Gene W. Scholes, and Ann P. Hayes. Rethinking the Act: Progress Toward Meeting the Goals of Adult Education, Issue 4. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, July, 1972.

Hayes, Ann P. "The Functionally Illiterate Adult: Who Is He, Where Is He, Why Is He?" in Genevieve Casey, ed. Public Library Service to the Illiterate Adult (Detroit: Wayne State University, Office of Urban Library Research, 1972), pp. 1-57.

Hayes, Ann P. "New Dimensions in ABE Research and Demonstration in ABE" in W. Michael Brooke, ed. Adult Basic Education: A Resource Book of Readings (Toronto: New Press, 1972) pp. 141-150.

Hayes, Ann P. "Adult Basic Education Delivery Systems Within the Community College" Community College Review (Vol. I, No. 1) April, 1973, in press.

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Gotsick, Priscilla and Sharon Moore, compilers. Life Coping Skills, A Bibliography. FIRST DRAFT, Volumes I, II, III, and IV. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, February, 1973.

Hayes, Ann P. The Interrelating of Library and Basic Education Services for Disadvantaged Adults: A Demonstration of Four Alternative Working Models, and Amendments. Proposal, 1972-73, to the Bureau of Libraries and the AAEC, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, 1972.

Eyster, George W. Mohammad Reza Pahlavi Prize, Appalachian Adult Education Center Honorable Mention," Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, Pamphlet, October, 1972.

Hayes, Ann P. "Ways to Evaluate Student Progress" in You Can Be a Successful Teacher of Adults: NAPCAE's Authoritative Sourcebook and Information Guide, ed. Philip Langerman (Washington, NAPCAE, 1973) in press.

Hayes, Ann P. "Contrasting Learning Styles: The Adult Reader" in Designs for Teacher Training in Reading and Adult Basic Education, Thomas Rakes, ed. (Wilmington, Delaware: IRA, 1973) in press.

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Hayes, Ann P. Book Review of Photiadis. Journal of Extension. Summer, 1972.

Hayes, Ann P. "Innovative Adult Basic Education Programs" in 1973 IRA Conference Proceedings, Joseph Nemeth, ed. (Wilmington, Delaware: IRA, 1973) in press.

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Gwin, Ann. Birmingham ABE-Library Center Interim Report. ABE-Library Center, Birmingham, Alabama. (Available from: Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky) January 15, 1973.

MacVicar, Phyllis. Library-ABE Project, Southwest West Virginia Interim Report. (Available from: Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky) January 1, 1973.

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Eyster, George and Staff. Community Education: Comparative GED Strategies (ETV, Home Study, Learning Centers and Job Sites) Career and Parent Education. (A proposal under the auspices of P.L. 91-230 Section 309 (b), Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, November 20, 1972.

Eyster, George, and Charles J. Bailey. Appalachian Community Based Right-to-Read Projects, an Interim Report. Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, March 5, 1973.

Hayes, Ann P. and Staff. The Interrelating of Library and Basic Education Services for Disadvantaged Adults: A Demonstration of Four Alternative Working Models. (A "continuation" proposal submitted to the Bureau of Libraries and Learning Resources, P.L. 89-329, Title II B) Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky. December 8, 1972.

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Luster, Ollie. College and University Admission Policies for High School Equivalency Diploma in the State of Kentucky. Department of Adult and Continuing Education, Appalachian Adult Education Center, Bureau for Research and Development, Morehead State University, Morehead, Kentucky, July, 1972.

Eyster, George. "The Place of Guidance and Counseling in Adult Basic Education Program" Training Project for Counselors in Adult Basic Education. Department of Counselor Education, Marywood College, Scranton, Pennsylvania, pp. 4-9.

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Hayes, Ann P. "Basic Education: Evaluation of Student Progress" Readings on Adult Basic Education Conference of 100+ Proceedings. The Commission on Adult Basic Education, Adult Education Association. September, 1972, p. 27.

Eyster, George. "Eyster Upholds Parent Education" Report of First National Home Start Conference, St. Louis, Missouri, p. 13.

CHAPTERS, ARTICLES, AND MONOGRAPHS, ETC. TO BE PUBLISHED IN THE CURRENT FISCAL YEAR.

Gotsick, Priscilla. "Adult Basic Education and Public Libraries: Services to Disadvantaged Adults" scheduled for publication in ADULT LEADERSHIP.

Bailey, Charles J. "ABE Personnel Training on the Local Level-5 W's, Who, What, When, Where, and Why" scheduled for publication in EDUCATIONAL TECHNOLOGY.

Eyster, George. Recruiting Adult Education Students, Monograph.

Eyster, George. "Field Oriented Training in Reading-Opportunities Through Home Study" DESIGNS FOR TEACHER TRAINING IN READING AND ADULT BASIC EDUCATION (A proposed ABE reading publication of the International Reading Association)

The AAEC efforts and activities through personal contact and print to fulfill responsibilities in diffusion serving Objective III have been extensive and have had considerable impact in the National adult education program. Diffusion activities have been broadly categorized under Objective IV, those dealing with training, and Objective V, those dealing with practical assistance; both categories are treated below in terms of the degree of diffusion (awareness, interest, trial, and adoption).

IV. TO STRENGTHEN PROFESSIONAL AND PARA-PROFESSIONAL TRAINING (Staff development in Higher Education, State Departments, and local capabilities.)

	Activity/Speech, etc.	Title/Topic	Location	Audience
Interest	Coping Skills Conference AAEC Staff	Coping Skills	Morehead, Kentucky	ABE Resource persons (2) from the U.S.A. and Canada
Awareness	Major Speeches, State Directors of Adult Education	"Adult Education Problems and Strategies"	Columbus, Ohio	State Directors and USOE Personnel
Interest	Helen Lyman Workshop Materials for New Readers	Library Materials	Madison, Wisconsin	ABE Library personnel
Awareness	Consultant, Speaker Two-day workshop in Individualized Prescribed Instruction	Individualized Prescribed Instruction (IPI) in the Vocational Technical School Curriculum	McAlester, Oklahoma	State Department of Education Personnel, Voc-Tech Personnel and Administrators
Trial	In-service Training in Individualized Prescribed Instruction	Individualized Prescribed Instruction in the non-graded public school system	Paris, Kentucky	Teachers and Administrators
Awareness	Graduate Class Teaching Elementary Education	Informal Reading Diagnosis Inventory	Morehead, Kentucky	Graduate Students, teacher special project for Mason and Pendleton Counties, Kentucky
Interest	Visitors, Orientation	Training	Piketon, Ohio	Dr. Wallen Rio Grande College, Ohio
Awareness	Survey Director, Training Workshop Volunteers	How to Make Needs Assessment of Community	Piketon, Ohio	Volunteers

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	Activity/Speech, etc.	Title/Topic	Location	Audience
Trial	Participants	Training Session BLLR funded materials content analysis project	University of Wisconsin Madison, Wisconsin	Staff, AAEC and project staff, local decision makers of projects
Awareness Interest	Survey of Library Services	Questionnaire Library Services of 13 Appalachian State Libraries	AAEC	State librarians
Adoption	Director, workshop for paraprofessionals	Methods	Piketon, Ohio	ABE professionals and paraprofessionals
Adoption	Workshop consultant and participant	RAP Skills	Appalachian State Univ. Boone, North Carolina	Library project staff
Interest	Advisory meeting on on Higher Education	Title II B Training Guidelines	Washington, D.C.	BLLR Librarians
Interest	Meeting with Kratz's	VISTA's	Morehead, Kentucky	Russell & Joan Kratz
Interest	Visitation, West Virginia & Kentucky Library Project with Gen Casey (training)	ABE Library	Huntington, West Virginia & Prestonsburg, Kentucky	Project staffs for ABE library projects
Interest	Conduct Georgia staff development session for James LaForest	Adult Education	Atlanta, Georgia	ABE teachers and administrators
Interest	NAPCAE-AEA Conference staff participation	Adult Education	Minneapolis, Minnesota	ABE teachers and administrators
Trial	Committee Chairman NAPCAE ABE Committee	1973-74 Strategies	Minneapolis, Minnesota	NAPCAE ABE Committee (national)
Interest	Morehead State University Faculty Presentation (AAEC Staff)	Progress and Findings of the AAEC	Morehead, Kentucky	MSU Faculty and Staff
Interest	Operation RAP Skills (N.C.) training	RAP Skills	Piketon, Ohio	ABE and Library personnel
Trial	Consultant, instructor ABE Master Class Wayne State University	Individualized Instruction	Detroit, Michigan	ABE Teachers and administrators
Interest	Speaker, Alabama Administrators In-service Training	Recruitment in ABE	Huntsville, Alabama	Alabama Adult Education supervisors
Interest	Associate Professor Morehead State University Department of Adult & Continuing Education	Community School Organization & Administration (Fall Semester)	Morehead, Kentucky	Graduate Students inter-agency representatives
Interest	Team Teaching, Department of Adult & Continuing Education, Morehead State University	Community School Organization Appalachian Adult Education (continuing)	Lexington, Morehead, Kentucky	Graduate Students Credit Classes
Awareness	Visiting Professors Undergraduate classes, Morehead State University	Community Education AAEC Findings (continuing)	Morehead, Lexington, Ashland, Kentucky	Undergraduate students in education, sociology, & vocational education

V. TO DEMONSTRATE THE INFLUENCE OF PRACTICAL ASSISTANCE AND DISSEMINATION OF GOOD PRACTICE TESTED IN ON-GOING APPALACHIAN ADULT EDUCATION CENTER PROJECTS AND OTHER EXEMPLAR AND POTENTIAL PROGRAMS WITH WHICH STAFF HAS CONTACT.

	Activity/Speech, etc.	Title/Topic	Location	Audience
Awareness June 9-11, 1972	Speech, Orientation AAEC ABE-Library Advisory Board	AAEC Activities and Progress	Lexington, Kentucky	Appalachian State Directors, Library and Adult Project Personnel National Leadership
Awareness June 14, 1972	Orientation, Community Advisory Council, Morehead State University	Right to Read Project	Morehead, Kentucky	Citizens and Learning Center Personnel
Interest June 18, 1972	Speech, Phi Delta Kappa Fraternity	AAEC Orientation and Progress	Morehead, Kentucky	Phi Delta Kappa Faculty
Interest July 9-11, 1972	Consultant, Adult Performance Level Project	AAEC Findings Coping Skills	Dallas, Texas	APL National Advisory Committee, APL Staff
Interest July 9-11, 1972	Library Advisory Board Meeting	ABE Library Project	Lexington, Kentucky	Advisory Board members, ABE librarians, and AAEC staff
Awareness July 21, 1972	Consultant, National Reading Center	Role of Libraries in Right to Read	New York City	Librarians and NRC Personnel
Awareness July 27-28, 1972	Negotiations, U.S.O.E.	Subcontracts	Washington, D.C.	BLLR
Awareness July 28, 1972	Speech, AAEC activities	Appalachian Community and Junior College	Morehead, Kentucky	Community College Instructors and Administrators
Interest July 30, 1972	Visitation, Social Security Administration	AAEC Delivery Systems	Morehead, Kentucky	Andrew Hofer, Information Specialist Social Security Administration
Awareness August 28-29, 1972	Consultant, National Working Advisory Committee		Montclair, New Jersey	National Multimedia Center Personnel
Trial August 29, 1972	Participant, proposal writer, Kentucky Commission on Aging	Aging Programs in Eastern, KY Proposal Design for Delivery of Services	Morehead, Kentucky	3 CAP Agencies, State COA, OEO Representatives
Interest September 7, 1972	Meeting, Interpretation Office of Child Development	AAEC, Adult Education Home Instruction	Washington, D.C.	Office of Child Development Staff
Interest September 7 1972	Meeting, Interpretation Right to Read	AAEC, Adult Education Home Instruction	Washington D.C.	National Right to Read Staff

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Activity/Speech, etc.		Title/Topic	Location	Audience
Awareness September 13-14, 1972	Participant, Consultant National Commission on Aging	Conference KY Aging Program Planning	Lexington, Kentucky	Kentucky Program Planning Group: CAP's, COA, OEO, etc., 100 persons
Awareness September 18, 1972	John Allen showed movie to Lion's Club	Community School	Piketon, Ohio	Lion's Club
Trial September 21, 1972	Negotiations Right to Read	AAEC, Right to Read	Washington, D.C.	Right to Read Commissioner and Staff
Awareness	Recipient, UNESCO Award, U.S. Office of Education, BAVTE	Honorable Mention, Mohammad Reza Pahlavi Prize, Meritorious work in world literacy	Washington, D.C.	UNESCO Representative U.S.O.E. Representatives BAVTE Representatives
Awareness September 23, 1972	ABE Panel	Homebound Instruction	Columbus, Ohio	Administrators of Ohio ABE
Awareness September 27, 1972	Radio Interview	AAEC Progress Morehead State University, Learning Center, UNESCO Award	Morehead, Kentucky	RDO/FM Audience 16 Counties
Awareness October 5, 1972	Discussion leader Rural Development Conference	Community School Philosophy	Morehead, Kentucky	Eastern Kentucky Superintendents
Interest October 10, 1972	Consultant, National Reading Center	National Reading Effort, AAEC Findings	Washington, D.C.	U.S. Consultants and NRC Staff
Interest October 18-21, 1972	Advisory Board of Project RAP Skills (Marylee Newman)	RAP Skills	Valle Cruces, North Carolina	ABE and Library personnel
Interest Trial October 19-20, 1972	Consultant, Kentucky Educational Television	Task Force for GED Production AAEC Findings	Lexington, Kentucky	U.S. Task Force KET Staff
Awareness October 24-26, 1972	Speaker, National Community School Workshop	Rural Community School Development	Flint, Michigan	600 Workshop participants, 26 Kentucky school administrators
Awareness October 24, 1972	ABE Speech	Homebound Instruction	Columbus, Ohio	Ohio Administrators in ABE Southeastern District
Interest November 1-2, 1973	Speaker, Administrators Meeting	Federal Programs	Burr Oak, Ohio	ABE Personnel
Awareness November 2, 1972	ABE Panel, Speech	Homebound Instruction	Columbus, Ohio	Ohio Administrators
Awareness November 7, 1972	Speaker, Morehead Optimist Club	AAEC Activities and Progress UNESCO Award	Morehead, Kentucky	Morehead Business Community

	Activity/Speech, etc.	Title/Topic	Location	Audience
Interest November 8, 1972	Visitor, Orientation	Gathered information to write an article	Piketon Ohio	Ken Gartrell, Ilene Young
Interest November 13, 1972	Consultant, National Reading Center	National Reading Center Strategies	Washington, D.C.	U.S. Consultants NRC Staff
Awareness November 9, 1972	Speaker, Rural Development Conference	Adult Education and Community School	Morehead, Kentucky	Rural Development Conference participants
Awareness Interest November 16-20, 1972	Speaker, participant National Association of Public & Continuing Adult Education	Community Cable Television (general dissemination) Appalachian State Directors Meeting	Minneapolis, Minnesota	U.S. Adult Educators
Interest November 15, 1972	ABE Speaker	ABE Projects	Columbus, Ohio	Group of Jim Vicar's Staff, Columbus City Schools
Interest November 20-21, 1972	Consultants, Two Staff Educational Television for Disadvantaged Adults Program	Educational Television	St. Louis, Missouri & Edwardsville, Illinois	Southern Illinois Dr. Robert Schultheis
Awareness November 16-20, 1972	Participants	NAPCAE-AEA National Conference	Minneapolis, Minnesota	Adult Education Personnel
Interest November, 1972	Guest Lecturer Morehead State University School of Social Welfare	Social Problems of Aging	Morehead, Kentucky	College students and staff
Interest November 27, 1972	Meeting with Terry Rorison	Correctional ABE	Morehead, Kentucky	Ohio Correctional ABE
Awareness October 24-25, 1972	Visitation, Orientation (four visits) and Interpretation	AAEC Activities and Progress	Washington, D.C.	BAVTE
Awareness November 29, 1972	Participant	TV Colloquium	Washington, D.C.	Federal Interagency
Awareness November 29-December 2, 1972	Participant, Speaker National Reading Conference	ABE Reading	New Orleans, Louisiana	Reading People
Awareness December 27, 1972	Meeting with Robert Snider	Communi-link	Morehead, Kentucky	Communi-link AAEC Staff
Awareness January 29, 1973	Participant	Communi-link Planning Conference	Lexington, Kentucky	Lexington Schools ABE
Interest December 1972	Speaker	ABE Programs	Columbus, Ohio	Ohio Association of Public Continuing Adult Education
Interest January 8-9, 1973	ABE Meeting	Community Education Right to Read Project	Columbus, Ohio	Educational Personnel

	Activity/Speech, etc.	Title/Topic	Location	Audience
Awareness January 7, 1973	Participant, Community Education Conference Ball State University	Interuniversity Community Education Cooperative Program: Ky, Ohio, Indiana, West Virginia	Muncie, Indiana	Representatives from all four state universities
Interest January 16, 1973	Speaker, Morehead State University Faculty & Staff	AAEC Progress and Achievements	Morehead, Kentucky	Morehead State University Faculty & Staff
Awareness January 10, 1973	Radio Presentation Morehead State University	"Potpourri of Print" Radio book review	Morehead, Kentucky	WMKY Radio Audience 15 counties
Interest January 24, 1973	Guest Lecturer Morehead State Universit. School of Social Welfare	Retirement: Its Effect on Physiological, Social, and Emotional Aspects of the Aging Process	Morehead, Kentucky	College students and staff
Interest January, 1973	Consultant	Evaluation and Design of GED Questionnaire for Vocational and Adult Education	Chicago, Illinois	Mr. Glenn Matter and Assistant Supt.--Vocational and Adult Education, Cook County
Awareness January 15, 1973	Speech & Film Presentation	Community Schools "To Touch A Child"	Waverly, Ohio	PTA
Interest January 22, 1973	Visitation, Orientation	Plans for making movie on Adult Education for HEW	Piketon, Ohio	Visit from Vision Associates, Barbara Eisbery and Lee Bobker
Awareness January 22, 1973	Speech	ABE Programs	Portsmouth, Ohio	Portsmouth Educators
Awareness January 23, 1973	Speech & Film Presentatio	Community School "To Touch A Child"	Jasper, Ohio	PTA
Interest January 29, 1973	Meeting with Robert Lopulisa	AID Indonesia & Rural ABE	Morehead, Kentucky	AAEC Staff
Interest January 31-February 2, 1973	Consultant, Kentucky Educational Television	KET/GED Task Force	Lexington, Kentucky	U.S. Task Force
Awareness February 7, 1973	Visitation	ABE Library Project	Prestonsburg, Kentucky	ABE Library Projects personnel, USOE Visitation Mr. Henry Drennan, Division of Library Programs
Awareness February 8-9, 1973	Visitation	ABE Library Project	Huntington, West Virginia	ABE Library Project personnel, Visitation USOE, Mr. Henry Drennan, Division of Library Programs

	Activity/Speech, etc.	Title/Topic	Location	Audience
Awareness February 12, 1973	Speech & Film Presentation	Community School "To Touch A Child"	Camp Creek, Ohio	PTA
Awareness Interest Trial February 11-13, 1973	Project Director, Orientation AAEC ABE-Library Project Advisory Board	Interim Reports to the AAEC ABE-Library Project Advisory Board	Louisville, Kentucky	ABE-Library Project Personnel and Appalachian State Directors of Adult Education
Interest February 11-13, 1973	Chief Investigator Library Advisory Board	ABE Library	Louisville, Kentucky	All ABE-Library Project Personnel
Interest February 18, 1973	Conference participant and resource to President's Council on Adult Education	Adult Education Legislation, AAEC Findings	Athens, Georgia	Adult Education Leadership, Region IV President's NACAE
Interest Trial February 21-23, 1973	Consultant, Speaker Kentucky Educational Television	ETV Delivery/ Support Systems	Lexington, Kentucky	School Administrators, University Representatives KY State Department of Education Personnel
Interest February 14, 1973	Meeting and writing with Bill Osborne	Adult Education Evaluation Chapter	Ft. Knox, Kentucky	HumRRO Personnel
Interest February 20, 1973	Meeting with Dr. Kaufmann and Mrs. Rulander, Council on Aging	Aging	Lexington, Kentucky	Libraries and Aging Personnel
Awareness February 20, 1973	Speech & Film Presentation	Community Schools "To Touch A Child"	Waverly, Ohio	Pike County Association of University Women
Awareness February 22, 1973	Representative Resource Committee Morehead State University	National Council on Educating the Disadvantaged--Cooperative Improvement Program Conference	Morehead, Kentucky	National Council Staff M.S.U. Faculty
February 23-24, 1973	Reactor, Pennsylvania Adult Education Association	"The Community School"	Harrisburg, Pennsylvania	State Adult Education Conference Participants
Interest February 23-24, 1973	Speakers, Pennsylvania Adult Education Association	Problems and Strategies in Adult Education for Disadvantaged Adults	Harrisburg, Pennsylvania	State Adult Education Association
Interest March 1, 1973	Interpretation, AAEC Projects	Interim Report to RPO's, Region IV	Atlanta, Georgia	Region IV Project Officers ABE and Library

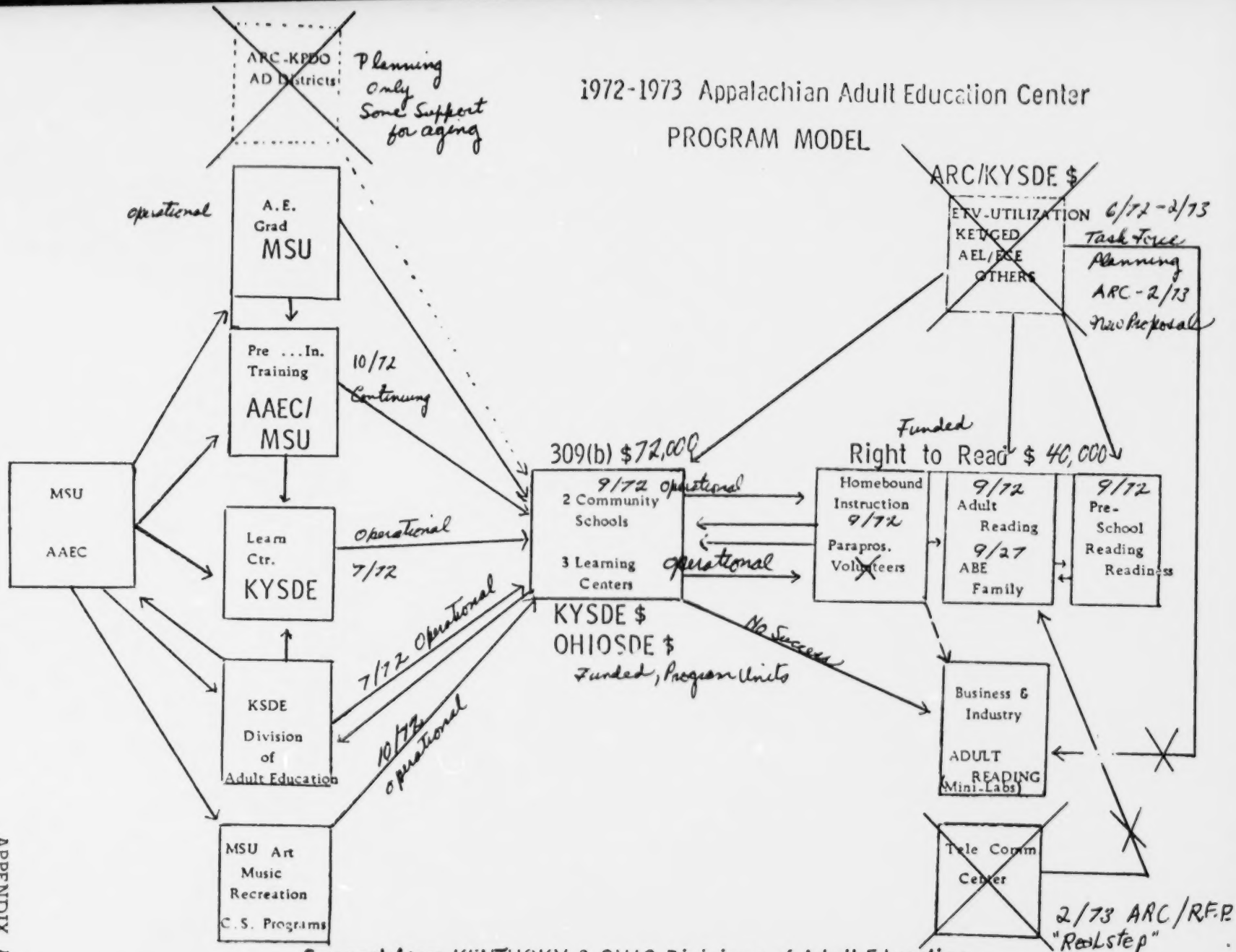
In addition to the activities noted above under "Objective V," the Appalachian Adult Education Center provides monitor services to all projects for which it has direct responsibility. These services include continuous telephone contact via a Wats line and periodic on-site visitations. An average of four visitations have been made to project sites since the inititation of projects for the purposes and provision of technical assistance and pre/post in-service training:

	Activity/Speech, etc.	Title/Topic	Location	Audience
Awareness Trial	Monitors, Project Visitation Assistance and Training	Community School Development & Progress: Right to Read Community Based Centers	Camargo Community School, Montgomery County, Kentucky	Paraprofessionals, Teachers, and Administrators, Advisory Board
Awareness Trial	Monitors, Project Visitation Assistance and Training	Community School Development & Progress; Right to Read Community Based Centers	Piketon, Ohio	Assistant Superintendent, Community School Director, Paraprofessionals, teachers, and advisory board
Trial	Monitors, Project Visitation Assistance and Training	Development of Community Service Handbook	Huntington, West Virginia	Regional, State, and Local, ABE-Library Project Staff
Trial	Monitors, Project Visitation Assistance and Training	Library-ABE Project Advisory Board Meeting	Prestonsburg, Kentucky	ABE-Library Project Staff
Interest	Monitors, Alabama Project	ABE-Library Project	Birmingham, Alabama	ABE and Library Personnel
Interest Trial	Monitors, South Carolina Project	ABE-Library Project	Columbia, South Carolina	ABE and Library Personnel

The Appalachian Adult Education Center is closely associated with the Department of Adult and Continuing Education, Morehead State University, and has capitalized upon the expertise of the Department Chairman, Dr. Harold Rose.

A close cooperation exists between the Morehead State University Adult Learning Center under the supervision of Dr. Rose in demonstrating an AAEC Community Based Right to Read Project in Rowan County, Kentucky (previously described). Cooperation has included the consultant services, in-service training, and practicum training provided by the MSU Learning Center Director, Mrs. Karen Deichert.

Dr. Rose represents the AAEC within the formal University graduate program and in his activities within and outside the University.



Support from KENTUCKY & OHIO Divisions of Adult Education

Model combines: (309(b) Funds for Community School Development - Adult Education

Right to Read Funds for Community Based Centers in Home-study

APPALACHIAN ADULT EDUCATION CENTER GRANT OEG-0-71-4410 (324)

Budget Report

January 31, 1973

Salaries & Wages	Annual Salary	Monthly Salary	# of Mos.	Total Grant	Approved Reallocation	Total	% Period Grant	% Grant Spent	Amount Spent to Date	Account Balance
Director	23,625	1,969	12	23,625			58.3	58.3	13,781	9,219
Professional Staff	11,565	964	12	11,565			58.3	46.3	5,360	6,830
Secretary (1)	6,800	567	12	6,800			58.3	58.5	3,981	2,819
Graduate Assistant (1)	2,933	244	12	2,933			58.3	67.7	1,987	946
Workship Student (3)	378	42	9	378			58.3	45.0	170	208
Subtotal				$45,301				55.8	25,279	20,022
Travel				2,000			58.3	52.2	1,043	957
Employment Services and Benefits				2,228			58.3	75.0	1,671	557
Communications				1,800			58.3	48.8	879	921
Supplies				1,500			58.3	37.0	555	945
Community School Programs (2)				13,920			58.3	90.0	12,528	1,392
Subtotal				$21,448			58.3	77.8	16,676	4,772
Indirect Cost				5,251			58.3	50.0	2,626	2,625
TOTAL				$72,000			58.3	61.9	44,581	27,419

APPENDIX A

ABE LIBRARY PROJECT GRANT OEG-0-72-2523

Budget Report

January 31, 1973

Salaries & Wages	Annual Salary	Monthly Salary	# of Mos.	Total Grant	Approved Reallocation	Total	% Period Grant	% Grant Spent	Amount Spent to Date	Accoun Balanc
Chief Investigator (75%)	11,813	984	12	11,813		11,813	58.3	58.3	6,889	4,924
Professional Staff	13,545	1,129	12	13,545	-385	13,160	58.3	41.2	5,417	7,743
Secretary (1)	3,600	300	12	3,600		3,600	58.3	93.1	3,350	250
*Graduate Intern (1)	4,200	350	12	4,200		4,200	58.3	68.4	2,874	1,326
Consultants	2,000	167	12	2,000		2,000	58.3	95.0	1,900	100
Subtotal				$35,158		34,773		58.8	20,430	14,343
Employee Benefits				1,722	+385	2,107	58.3	61.2	1,290	817
Travel				15,800		15,800	58.3	59.8	9,454	6,346
Supplies & Materials				1,000		1,000	58.3	27.6	276	724
Communications				4,700		4,700	58.3	62.6	2,941	1,759
Duplicating & Reproduction				2,950		2,950	58.3	28.7	846	2,104
Final Report Production				1,000		1,000	58.3	--	--	1,000
Model Centers (4)				190,910		190,910	58.3	89.3	170,469	20,441
Subtotal				$218,082		218,467		84.8	185,276	33,191
Indirect Cost				13,867		13,867	58.3	50.0	6,934	6,933
TOTAL				$267,107		267,107		79.6	212,640	54,467

*Graduate internship ended 12/31/73.
Funds used for Library Services Specialist salary.

APPENDIX A

RIGHT TO READ

APPALACHIAN ADULT EDUCATION CENTER GRANT OEG-0-71-4939 ~~(324)~~

Budget Report January 31, 1973

Salaries & Wages	Annual Salary	Monthly Salary	# of Mos.	Total Grant	Approved Reallocation	Total	% Period Grant	% Grant Spent	Amount Spent to Date	Account Balance
Reading Specialist (50%)			12	3,000			58.3	46.2	1,387	1,613
Secretary			12	3,669			58.3	48.4	1,777	1,892
Paraprofessionals			12	4,520			58.3	47.6	2,150	2,370
Subtotal				$ 11,189				47.5	5,314	5,875
Travel				3,566			58.3	38.8	1,383	2,183
Employment Services and Benefits				909			58.3	75.0	682	227
Communications				590			58.3	40.3	238	352
Supplies				2,667			58.3	21.3	568	2,099
Consultant Fees				500			58.3	--	--	500
Programs (2) Mt. Sterling (9,350) Scioto Valley (8,267)				17,617			58.3	90.0	15,855	1,762
Subtotal				$ 25,849				72.4	18,726	7,123
Indirect Cost				2,962			58.3	50.0	1,481	1,481
TOTAL				$ 40,000				63.8	25,521	14,479

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APPENDIX A

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APPENDIX B

Select professional articles, papers, newsprint,
and documents illustrating the progress
and activities of the
Appalachian Adult Education Center

Montgomery County Board of Education
JOHN H. BROCK, SUPERINTENDENT
Mt. Sterling, Kentucky 40353

MONTGOMERY COUNTY BOARD OF EDUCATION ADOPTS COMMUNITY SCHOOL PHILOSOPHY

The Montgomery County Board of Education became the first school system in the state, on Monday night, September 11, to adopt the community school concept. This move revolutionizes education in the sense that it is consistent with the highest and broadest concept of education for all ages throughout life.

The concept further provides that school buildings will not stand idle when not in use by children but will serve children and adults in educational, recreational, and social services according to the needs of the community.

The Board also voted to receive a modest federal grant from the Office of Health, Education, and Welfare in Washington through the Appalachian Adult Education Center, Morehead State University, to implement the community school concept at Camargo Elementary School this year on an experimental basis. The grant also provides funds to initiate President Nixon's "Right to Read Program" for adults and preschool children. Camargo and a school in Piketon, Ohio, have been chosen as the first two experimental "Right to Read" schools in the Appalachian region.

The name of each school in the county will be changed to reflect the word "community" in the name of each school.

Superintendent John Brock announced that Donald I. Patrick will coordinate the services of the community schools from the central office and appointed Everett Donaldson as Community School Director on a half-time basis to work with Charles Wills, Principal at Camargo, to organize the community services there.

All schools will begin immediately to plan and provide long-range community school services.

The work presented in this document was performed pursuant to a grant from the Department of Health, Education, and Welfare, Office of Education, Bureau of Adult, Vocational and Technical Education [OEG-0-71-4410 (324)]. However, the opinions expressed herein do not necessarily reflect the position or policy of the U.S. Office of Education, but are the sole responsibility of the Appalachian Adult Education Center.